

Checkendon Pre-School

Checkendon Village Hall, Main Street, Checkendon, Oxon RG8 0SR



Inspection date	12 September 2018
Previous inspection date	22 September 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Staff make good use of every opportunity to help to build children's vocabulary and speech. Children learn to make different animal sounds and learn how to pronounce words correctly.
- Staff challenge children's mathematical skills well. For example, younger children begin to recognise numbers and count, and older children begin to use addition and subtraction in their play.
- Children show good levels of independence. Staff praise children well when they achieve new self-care skills, such as toileting themselves and managing small tasks well.
- The manager reflects on the provision well. She has made many improvements since starting her role as manager, such as involving parents in their child's next steps in learning and increasing the accuracy of children's assessments and observations to raise their outcomes. All children make good progress in their learning, given their starting points.

It is not yet outstanding because:

- At times, children do not consistently get the time they need to think and process their new learning. Staff sometimes miss chances to help younger children to follow more-simple instructions.
- Although the manager tracks the children's individual progress well, she does not monitor groups of children's progress thoroughly to help to raise children's progress to the highest possible levels.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider a wider variety of ways to help younger children to follow clearer instructions and allow more time for them to process information
- make even better use of tracking groups of children's progress to help to enhance children's outcomes to the highest possible levels.

Inspection activities

- The inspector observed children's activities indoors and outdoors.
- The inspector undertook a joint observation with the manager.
- The inspector had discussions with the children, staff and the manager.
- The inspector took account of the views of parents spoken to on the day of the inspection and through written feedback.
- The inspector looked at a range of relevant documentation relating to safeguarding and staff suitability, as well as policies, procedures and progress records.

Inspector

Helen Harnew

Inspection findings

Effectiveness of leadership and management is good

The manager is ambitious and has high expectations for the pre-school. She welcomes the views of parents, staff and other professionals to help to make constant improvements to the provision. The manager carries out ongoing supervision of staff and accesses support and training to help them to understand their roles and responsibilities fully. Safeguarding is effective. Staff attend regular training to help to keep their knowledge up to date on all aspects of current safeguarding issues, including the 'Prevent' duty. They have a clear understanding of what to do if they have a concern about a child's welfare. Staff carry out thorough risk assessments around the premises and before going on outings, to help to keep children safe.

Quality of teaching, learning and assessment is good

Staff observe children regularly and use the information accurately to plan precise next steps in children's learning. They offer plenty of opportunities for parents to share children's achievements at home and offer suggestions for their future development. Parents comment that their children have made good progress since joining the pre-school. Staff help children to develop a good understanding of nature and the world around them. For example, while planting bulbs, children learn to name different parts of flowers and bulbs, and learn about what plants need to grow. Staff help children begin to use technology to learn and play. Staff and children search online to discover new learning, such as what noise a panda makes.

Personal development, behaviour and welfare are good

Staff know the children well and provide stimulating environments that help children to settle quickly into play. As children arrive, they show excitement as they find activities and resources of interest and talk about their experiences outside of the pre-school. They behave well and learn about each other's differences through a variety of experiences, such as cooking family recipes from other countries, provided by parents. Staff provide plenty of chances for children to develop their physical skills. They make good use of their surroundings, such as the field opposite to challenge children's balance and movements through obstacle courses.

Outcomes for children are good

Children are motivated and confident learners. They practise their early literacy skills regularly. For instance, sharing stories and writing labels for their own artwork. They show developing social skills that help them prepare for their future move to school, such as taking turns in games and holding conversations with each other in play. Children follow good hygiene practices, such as handwashing before meals. They make good progress towards their next stages in development.

Setting details

Unique reference number	EY491472
Local authority	Oxfordshire
Inspection number	10057088
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	30
Number of children on roll	12
Name of registered person	Checkendon Pre-School CIO
Registered person unique reference number	RP534754
Date of previous inspection	22 September 2017
Telephone number	01491 682589

Checkendon Pre-School re-registered in 2015 and operates from the village hall in Checkendon, Berkshire. The pre-school is open each weekday from 7.30am to 3.30pm, during term time only. There are three members of staff, all of whom have relevant childcare qualifications. The manager has early years teaching status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

